

DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE FOR STUDENTS WITH DISABILITIES

K-12 (Federal Law – IDEA)	HIGHER EDUCATION (Federal Law – ADA/AA)
Education is a RIGHT and must be provided in an appropriate environment to ALL individuals.	Education is not a RIGHT . Students must meet certain admissions criteria defined under ADA/AA as "otherwise qualified."
School district is responsible to identify a student's disability.	Student must self-identify, then contact or be referred to the NECC Center for Accessibility Resources & Services to receive accommodations.
School district provides free testing and evaluation.	Student must provide documentation and pay for evaluation, if there is no current documentation.
School district develops Individualized Education Plans (IEPs), to define educational services.	Student must identify needs and request services.
IEP Team determines services and school district must ensure that services are provided under IEP. All teachers are contacted by Special Ed. Staff.	Student collaborates with the Center for Accessibility Resources & Services to create a faculty accommodation letter each semester. Student self-advocates and initiates accommodations with support, when requested.
Modifications to curriculum and assignments may be required by the IEP.	Instructors are not required to modify or fundamentally alter the requirements of a course or program.
Modifications to test format may be provided (i.e., multiple choice vs. essay).	Changes to test format are rare and need to be supported by disability documentation.
Personal services for medical or physical disability are provided, when required.	Personal services are not required to be provided (i.e., personal care attendants, specialized tutoring).
Bottom Line: High Schools provide a high level of support and take responsibility for making sure students receive the services in IEP/504 plan.	Bottom Line: Colleges provide a different level of support, and it is the student's responsibility to ask for help and advocate for themselves.



Deaf and Hard of Hearing Services

Partnering with students with documented hearing loss and other disabilities and the college community to provide equal access, services, and awareness.



Deaf and Hard of Hearing Services can:

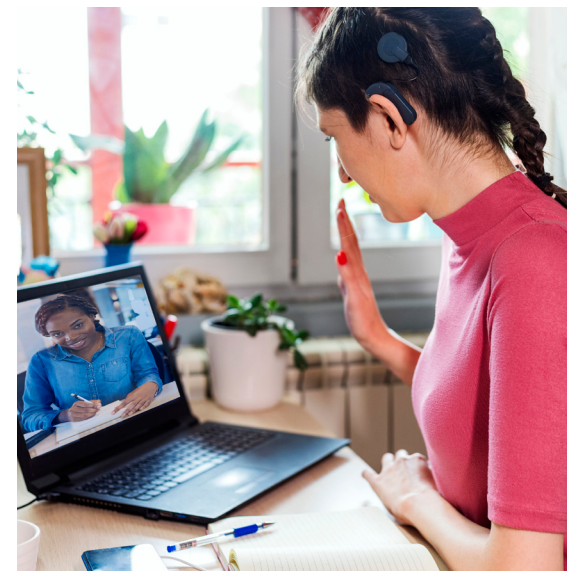
- Provide communication access for credit and noncredit courses and ongoing campus activities and events
- Develop a plan of action and offer ideas and advice when needs arise
- Assist with the transition to the college environment and help navigate various college services and offices
- Provide opportunities to improve learning strategies, study skills, and self-advocacy skills
- Facilitate communication between you and your instructors

The accommodations scheduler works to cover requests for ongoing classes, tutorials, advising sessions, meetings, co-curricular activities or other programs or services provided by the college.

All Northern Essex interpreters are professionals who are certified by the National Registry of Interpreters for the Deaf or who have passed a state quality assurance screening. All Northern Essex Speech-to-Text (CART) providers hold professional credentials according to their standard practices.

Approval of Communication Access

Approval of services through the Deaf and Hard of Hearing Service Office is required prior to the delivery of any service. Renewal of services is required each semester. This applies to all credit and noncredit courses, as well as ongoing campus activities and events.



Deaf and Hard of Hearing Services facilitates reasonable accommodations to provide equal access and support services. It provides accommodations on a case-by-case, course-by-course, and semester-by-semester basis.



Potential Deaf and Hard of Hearing Accommodations and Services Include:

Accommodations:

- Interpreters
- Speech-to-Text (CART)
- Accessible furniture
- Accommodation Assistant (i.e., reader, scribe, visual aide)
- Alternative format textbook/materials
- Assistive Technology, such as screen readers, magnification devices, calculators, text-to-speech, spell/grammar checkers, word processors, and voice recognition
- Audio record lectures
- Enlarged materials
- Extended time for testing
- FM System
- Peer note taker services
- Preferential seating
- Reduced distractions for testing

Support Services:

- Access advocacy
- Cultural Awareness Training for faculty, staff and students
- Educational advising assistance
- Resource sharing
- Referral information
- Special events and activities

DHHS works closely with the Center for Accessibility Resources & Services on some accommodations mentioned above.



Getting Started with the Deaf and Hard of Hearing Services

1. **Contact Deaf and Hard of Hearing Services** at 978-241-7045 VP/V or email at deafservices@necc.mass.edu eight weeks before the semester starts and ask for an appointment. Please Note: Additional time may be needed if you are taking assessment testing (interpreter provided).
2. **Submit your audiogram and/or other adequate documentation** specific to your hearing loss and any other disability that supports your request for accommodations. We will review your documentation and make a determination about your eligibility.

We maintain privacy and confidentiality in our interactions.

Contact Information:

Deaf and Hard of Hearing Services (DHHS)

Behrakis Student Center, Room SC110

978-241-7045 VP/Voice

email: deafservices@necc.mass.edu

www.necc.mass.edu/deaf-services

Center for Accessibility Resources & Services

Behrakis Student Center, Room SC111

978-556-3654

email: centerforaccess@necc.mass.edu

www.necc.mass.edu/center-for-accessibility-resources-services/

Appointments available at the Lawrence Campus by request.

NECC Accessibility Statement

All Northern Essex campuses, programs, and activities are accessible to all otherwise-qualified individuals who have disabilities. The college complies with the requirements and spirit of Section 504 of the Rehabilitation Act, as amended, and with the Americans with Disabilities Act and Amendments.

Inquiries regarding affirmative action, equal opportunity, and accessibility concerns should be addressed to the Affirmative Action/Equal Opportunity Officer, Elizabeth Trelogan, 978-556-3928 and/or the Section 504 Compliance Officer/Americans with Disabilities Act Coordinator, Janet E Rene, 978-556-3953, Northern Essex Community College, 100 Elliott Street, B219, Haverhill, MA 01830.



Center for Accessibility Resources & Services (CARS)

Partnering with students with documented disabilities and the college community to provide equal access, resources, services, and awareness.

Note: This brochure is available in alternative format upon request.

The Center for Accessibility Resources & Services facilitates reasonable accommodations to provide equal access and support services to all Northern Essex Community College programs and activities.

The Center for Accessibility Resources & Services can:

- Provide you with disability-related educational support/advising/awareness
- Collaborate with you to develop a plan of action and offer ideas and advice when needs arise
- Assist you with the transition to the college environment and help you navigate various college services and offices
- Provide you with opportunities to improve learning strategies, study skills, and self-advocacy skills
- Facilitate communication between you and your instructors



The Center for Accessibility Resources & Services supports students' academic and career goals



Potential Accommodations and Support Services Include:

Accommodations:

- Accessible furniture
- Accommodation Assistant (i.e., reader, scribe, visual aide)
- Alternative format textbook/materials
- Assistive Technology, such as screen readers, magnification devices, calculators, text-to-speech, spell/grammar checkers, word processors, and voice recognition
- Audio record lectures
- Enlarged materials
- Extended time for testing
- FM System
- Note taking support
- Preferential seating
- Reduced distractions for testing

Support Services:

- Academic and student success skills
- Disability-related educational support and advising

Types of Disabilities:

Accommodations and services will be provided for students with adequately documented diagnosed disabilities, such as attention deficit disorders, autism spectrum disorders, brain injuries, chronic illnesses, learning disabilities, low vision/blind/legally blind, physical disabilities, psychological diagnoses, and seizure disorders.



Getting Started...

1. **Contact the Center for Accessibility Resources & Services** at 978-556-3654 for a Request for Services Meeting. Schedule this meeting in advance of the start of the semester, if possible. Time is needed to review documentation as well as to determine assessment accommodations, if requested.
2. **Submit appropriate documentation** specific to your disability that supports your request for accommodations and/or support. We will review your documentation and make a determination about your eligibility.
3. **Activate accommodations** at a Semester Accommodation Meeting each semester.

We maintain privacy and confidentiality in our interactions.

Contact Information:

Center for Accessibility Resources & Services - CARS

Behrakis Student Center, Room SC111

978-556-3654

email:centerforaccess@necc.mass.edu

www.necc.mass.edu/center-for-accessibility-resources-services/

Lawrence Campus

Dimitry Building, Rooms L128 & L106

Deaf and Hard of Hearing Services (DHHS) Behrakis Student Center, Room SC110

978-241-7045 VP/Voice

email:deafservices@necc.mass.edu

www.necc.mass.edu/deaf-services

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Centro de Recursos y Servicios (CARS)

(Anteriormente el Centro de Apoyo para el Aprendizaje)

Asociándose con los estudiantes con discapacidades documentadas y la comunidad colegial para proveer acceso igualitario, servicios y conciencia.

Nota: este folleto está disponible en otro formato a petición del interesado.

El Centro de Recursos y Servicios de Accesibilidad

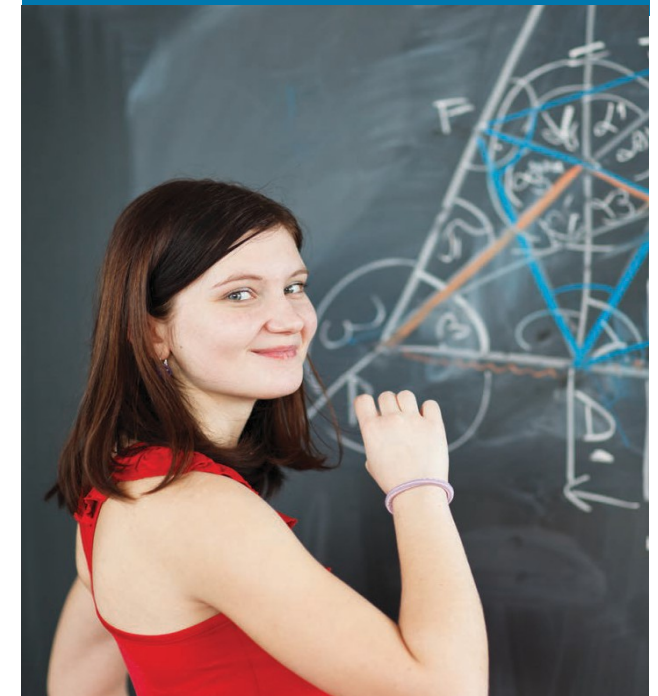
facilita acomodaciones razonables para proveer acceso igualitario y apoyar servicios a todos los programas y actividades de Northern Essex Community College.

El Centro de Recursos y Servicios de Accesibilidad puede:

- Proveerle apoyo/orientación/conciencia educacional orientada a la discapacidad
- Colaborar y desarrollar un plan de acción ofreciendo ideas y asesoramiento cuando sea preciso
- Ayudarle con la transición al ambiente colegial y ayudarle a navegar varios servicios y oficinas colegiales
- Proveerle oportunidades para mejorar sus estrategias de aprendizaje, técnicas de estudio y técnicas de autogestión
- Facilitar la comunicación entre usted y sus instructores



El Centro de Recursos y Servicios de Accesibilidad apoya a las metas académicas y profesionales de los estudiantes



Acomodaciones potenciales y servicios de apoyo incluyen:

Acomodaciones:

- Muebles accesibles
- Auxiliar de acomodación (ej. lector, escriba, ayuda visual)
- Libros/materiales con formato alternativo
- Tecnología asistencial, como lectores de pantalla, dispositivos de aumento, calculadores, texto a voz, correctores gramaticales/de ortografía, procesadores de texto y reconocimiento vocal
- Grabaciones de audio de las clases
- Materiales con letras grandes
- Tiempo extendido para probar el sistema FM
- Apoyo en la toma de notas
- Asientos preferenciales
- Distracciones reducidas en los exámenes

Servicios de apoyo:

- Habilidades académico y del éxito estudiantil
- Apoyo educacional orientado a la discapacidad

Tipos de discapacidades:

Acomodaciones y servicios serán provistos para estudiantes con discapacidades diagnosticadas y adecuadamente documentadas, tal como trastornos de déficit de atención, trastornos del espectro autista, lesiones cerebrales, enfermedades crónicas, discapacidades del aprendizaje, baja visión/ciego/legalmente ciego, discapacidades físicas, diagnósticos psicológicos y trastornos convulsivos.



Como empezar...

1. **Contacte al Centro de Recursos y Servicios de Accesibilidad** al 978-556-3654 para pedir una reunión de solicitud de servicios. Programe esta reunión antes de que comience el semestre, si posible. Se requiere de tiempo para revisar la documentación además de determinar las acomodaciones de accesibilidad, si son solicitadas.
2. **Presente la documentación apropiada** y específica a su discapacidad que apoye su solicitud para acomodaciones y/o apoyo. Vamos a revisar su documentación y haremos una determinación de su elegibilidad.
3. **Active las acomodaciones** cada semestre en una Reunión semestral de acomodaciones.

Nosotros mantenemos la privacidad y confidencialidad en nuestras interacciones.

Informacion de contacto:

Centro de Recursos y Servicios de Accesibilidad - CARS

(Anteriormente el Centro de Apoyo para el aprendizaje)

Haverhill Behrakis Student Center, Room SC111
Lawrence Dimitry Building, Rooms L128/L106
978-556-3654

Correo electrónico:

centerforaccess@necc.mass.edu

www.necc.mass.edu/center-for-accessibility-resources-services/

Servicios para personas sordas o con dificultades auditivas (DHHS)
Behrakis Student Center, Room SC110
978-241-7045 VP/Voice
Correo electrónico:
deafservices@necc.mass.edu

Declaración de Accesibilidad NECC

Todos los recintos, programas y actividades de Northern Essex son accesibles a todo individuo calificado que tiene discapacidades. El colegio cumple con los requerimientos y el espíritu de la sección 504 del Acta de rehabilitación, en su forma enmendada, y con la Ley para estadounidenses con discapacidades y enmiendas.

Consultas sobre acción afirmativa, igualdad de oportunidades y preocupaciones de accesibilidad deben ser dirigidas al oficial de acción afirmativa/igualdad de oportunidad, Elizabeth Trelegan, 978-556-3928 y/o al responsable del cumplimiento de la sección 504/Ley para estadounidenses con discapacidades, Janet E Rene, 978-556-3953, Northern Essex Community College, 100 Elliott St., B219, Haverhill, MA 01830.